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| A Thesis Submitted in partial Fulfillment of Requirements |
| For the Degree of Doctor of Philosophy (Sport and Exercise Science) |
| Graduate School Srinakharinwirot University  2022 |
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| Thesis title (font size 16 pt Sentence case) |
| Srinakharinwirot University |
| By |
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| Has been approved by the Graduate School as partial fulfillment of the requirements |
| for the the Degree of Doctor of Philosophy (Sport and Exercise Science) of Srinakharinwirot University |

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| (Associate Professor Chatchai Ekpanyaskul, MD.) |  |
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| Oral Defense Committee | | |
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| (Assistant Professor Dr. teacher01 teacher01) |  | (Assistant Professor Dr. teacher01 teacher03) |
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| Author | First name and last name (font size 16 pt) |
| Degree | Doctor of Philosophy (font size 16 pt) |
| Academic Year | 2022 Graduation year (font size 16 pt) |
| Thesis Advisor | (Assistant Professor Dr. teacher01 teacher01) |
| Thesis Co-Advisor | (Assistant Professor Dr. teacher02 teacher02) |

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| Abstract content no more than 150 words |

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| Keyword : aaa,bbb,ccc at least 3 words |
| **ACKNOWLEDGEMENTS** |
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| Figure 4 DDDDDDDDDDDDDDDDDDD……………………………………………. |  |
| Figure 5 EEEEEEEEEEEEEEE………………………………………………………… |  |

**CHAPTER 1   
INTRODUCTION**

**Background**

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**Hypothesis of the Study**

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**Definition of Terms**

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**Scope of the Study Conceptual / Study Fromework**

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**CHAPTER 2   
LITERATURE REVIEW**

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**CHAPTER 3   
METHODOLOGY**

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Ethical Consideration

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Participants in the Study

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Research Instruments

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Data Collection

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Data Analysis

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**CHAPTER 4   
FINDINGS**

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**Table printing example**

Table 1 AAAAAAAAAAAAAAAAAA

**The size of the double line is ¾ pt**

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| AAAAA | 1979-2021 |
| 1 | 12345 |
| 2 | 6789 |
| 3 | 3456 |
| 4 | 7890 |
| 5 | 3456 |

Table 2 BBBBBBBBBBBBBBBBBBB

**The size of the double line is ¾ pt**

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| BBBB | 1979-2021 |
| 1 | 12345 |
| 2 | 6789 |
| 3 | 3456 |
| 4 | 7890 |
| 5 | 3456 |

**The size of the double line is ¾ pt**

**Example of printing a continued table. (In case it is over 1 page)**

Table 3 CCCCCCCCCCCCC

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| CCCC | 1979-2021 |
| 1 | 12345 |
| 2 | 6789 |
| 3 | 3456 |
| 4 | 7890 |
| 5 | 3456 |
| 6 | 12345 |
| 7 | 6789 |
| 8 | 3456 |
| 9 | 7890 |
| 10 | 3456 |
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**Unfinished tables use a single line**

**Example of printing a continued table. (In case it is over 1 page)**

**(continued)**

Table 3 (Continued)

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| CCCC | 1979-2021 |
| 22 | 12345 |
| 23 | 6789 |
| 24 | 3456 |
| 25 | 7890 |
| 26 | 3456 |
| 27 | 12345 |
| 28 | 6789 |
| 29 | 3456 |
| 30 | 7890 |

**Example of print illustrations**



Figure 1 AAAAAAAAAAAAAAAAAAAA

Source: William Wiersma. (1995). Research Methods in Education: An Introduction p. 285.

**CHAPTER 5  
DISCUSSION CONCLUSION AND**

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Brief Summary of the Study

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Discussion of the Results

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Recommendations for Future Studies

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**REFERENCES**

**Reference Example**

Ash, S. L. and Clayton, P. H. (2004). The articulated learning: an approach to guided

reflection and assessment innovative. Higher Education, 29(2), pp.137- 154. Anthony, G. (1996). “Active Learning in a Constructivist Framework”. Education Studies in Mathematics 31, 4: 349-369.

Bourdieu, Pierre. (1986). The Forms of Capital. In J. Richardson (Ed.) Handbook of

Theory and Research for the Sociology of Education (pp. 241-258). New York:

Greenwood.

**APPENDIX**

**Appendix details**

**VITA**

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